
Quantification: the view from natural language generation

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2 ABSTRACT

3 Quantification is one of the central topics in language and computation, and the interplay of
4 collectivity, distributivity, cumulativity and plurality is at the heart of the semantics of quantification
5 expressions. However, its aspects are usually discussed piecemeal, distributed, and only from an
6 interpretative perspective with selected linguistic examples, often blurring the overall picture. In
7 this paper, quantification phenomena are investigated from the perspective of natural language
8 generation. Starting with a small-scale, but realistic scenario, the necessary steps towards
9 generating quantifier expressions for a perceived situation are explained. Together with the
10 automatically generated descriptions of the scenario, the observations made are shown to
11 present new insights into the interplay, and the semantics of quantification expressions and
12 plurals, in general. The results highlight the importance of taking different points of view in the
13 field of language and computation.

14 **Keywords:** language and computation, quantification, semantics, generation, plurality, collectivity, cumulativity, distributivity

1 INTRODUCTION

15 At the end of the 1970ies, a survey of knowledge representation methods in AI based on a questionnaire
16 uncovered an enormous diversity, and led to quite unflattering opinions: "[a]s one said, 'Standard practice
17 in the representation of knowledge is the scandal of AI'" (Newell 1982, p. 92). For many, logic was the
18 resort out of this situation, even if only at the knowledge level (but cf. McDermott's *Critique of Pure*
19 *Reason* and its discussion in *Computational Intelligence*, 3 (1987)). In every relevant formal language
20 beyond propositional logic, this inevitably involves *quantification* as a central part. However, formal logics
21 are quite restricted when compared to the expressability of quantification aspects in natural language, and
22 both logicians and computationalists have a keen interest in linguistic semantics' progress in that matter.
23 Unfortunately, as shown below, a corresponding survey in this field would yield no less diversity than the
24 one above, and standard practice in today's treatment of quantification in linguistics and natural language
25 processing, as well as its slow progress, could well be regarded as a 'scandal of language and computation'.
26 The following elaborates on this argumentation, but offers a perspective shift as part of a solution.

27 Typically, linguistic semantics is interpretative. That is, most corresponding work is based on some
28 linguistic data, focuses on a few phenomena, and presents proposals of how these phenomena, given the
29 data, can be analysed. The analyses, in turn, are based on formal languages interpreted with formal models
30 that represent the relevant states of affair as given and only as far as needed for the analyses. As common
31 as it is, this interpretation perspective disregards the fact that every linguistic datum presupposes an act

32 of language production/generation, and hence, the primacy of that stage (although this is ultimately a
33 chicken-and-egg question, of course).

34 The existence of different views on language is an old linguistic insight, reflected, for example, in
35 the 'semasiology'/'onomasiology' dichotomy. Its importance has been especially recognized in practical
36 natural language generation research, where the focus is on the contrast to natural language comprehension:
37 "Existing comprehension systems as a rule extract considerably less information from a text than a generator
38 must appreciate in generating one" (McDonald 1993). As a rule of thumb, the generationist is interested
39 in covering the *range* of phenomena in some domain (to prevent non-applicability in some new scenario,
40 i.e., non-brittleness of the system), while the interpretationist often is content with presenting an elaborate
41 theory accounting for a restricted set of phenomena. In the present context, the interpretationist would ask
42 for (the possibility of) certain readings of sentences containing quantifier expressions, the generationist
43 would be interested in the variation of expressions verbalizing a given scenario.

44 Nirenburg and Raskin (2004) argue that "linguistic theories profess to strive to produce complete
45 descriptions of all the data in their purview [. . . but that in practice, . . .] corners are cut" (p. 57). They
46 also cite Bar-Hillel having "criticized the methodology of logical semanticists: they unduly constrain their
47 purview, and within that limited purview, concentrate primarily on exceptions" (p. 360). Theoretically,
48 therefore, the interpretation perspective may lead to a bias, or worse, to wrong analyses, if aspects evident
49 from the generation perspective are disregarded. In this paper, I want to show that this is actually the case
50 for the semantics of quantification expressions and plurals, and that the generation view offers an effective
51 alternative for the treatment of quantification phenomena.

52 In the following, I will first summarize the main ideas of quantifiers and quantification in modern
53 semantics relevant for the present purposes, along with some of the problems concerning the interplay of
54 collectivity, distributivity, cumulativity and plurality. After that, I will apply the generation perspective
55 by demonstrating how (sentences containing) quantifier expressions can be automatically generated for a
56 realistic scenario, exemplifying an improved scheme for the interplay. The discussion of the observations
57 made and the small-scale proof-of-concept implementation will provide evidence for the necessity of
58 re-viewing the semantics of quantification expressions and plurals.

2 ASPECTS OF QUANTIFIERS AND QUANTIFICATION

59 In two respects relevant here, the work of Frege can be regarded as the starting point both of modern
60 logic and formal semantics: first, by shaping what has evolved into first-order predicate logic (FOPL), and
61 second, in the idea of semantic compositionality later realized by the use of the (typed) lambda calculus.¹
62 With regard to the invention of predicate logic, Peters and Westerståhl write: 'One crucial addition in the
63 new logic was variable-binding: the idea of variables that could be bound by certain operators, in this case
64 the universal and existential quantifiers' (Peters and Westerståhl 2006, p. 34).

65 Successful as it has been in the past century, FOPL is quite restricted, however: with \forall and \exists , it only
66 has two quantifying operators, and the variables range over flat domains of *individuals*. Correspondingly,
67 '[s]everal kinds of constructions, sentences, and inferences that cannot be symbolized in first-order logic
68 are known. Perhaps the best-known of these involve numerical quantifiers such as "more", "most", and "as
69 many"' (Boolos 1984, p. 431). Unfortunately, the "crucial" aspect of 'quantification as variable-binding'

¹ There is a vast amount of relevant literature here. In general, see, e.g., Carstensen et al. (2010) and Haaparanta (2011) for a concise overview of computational semantics see Blackburn and Bos (2005) and Bos (2011)

70 can also be regarded as the central source of confusion, as it confounds the concepts variable-binding,
71 existence, quantification, distribution, and scope.

72 Furthermore, important aspects of quantification like the explicit distribution and accumulation of
73 pluralities or the proper treatment of collective predication are outside the representational scope of FOPL.
74 For instance, neither does \forall capture the distinction of *for all [men]* and *each [man]* (necessary for the
75 exclusion of **Each man meets.*), nor is it suited to bind an argument variable of a collective predicate like
76 *meet* at all.

77 Based on the insight that natural language quantification must be treated on a different formal level,
78 Montague introduced a relational view of quantifiers (later called *generalized quantifiers* in *Generalized*
79 *Quantifier Theory (GQT)*, see Peters and Westerståhl 2006). According to that view, quantifiers have to be
80 treated as determiners that relate two properties: restrictor (noun phrase meaning) and scope. Quantifiers
81 could then be regarded as imposing a certain condition on the intersection of their denotations/sets (see
82 (1)).

$$83 \quad (1) \quad \llbracket (\text{Generalized}) \text{Quantifier} \rrbracket = \lambda R \lambda S [Condition_{\text{Quantifier}}(R, S)]$$

84 Montague has become famous for showing that natural language can be given a straightforward
85 compositional semantic treatment with such a scheme (see Montague 1973). Yet there are quite a number
86 of arguments against treating quantifiers wholistically as determiners (cf. Krifka 1999, and Szabolcsi 2010,
87 in general). A particular problem concerns the observation that the GQT scheme is only applicable down
88 to some level of linguistic granularity. It disregards compositionality aspects of complex quantifiers, and
89 neither explains why **almost a/ some/ many/ ...* are not well-formed expressions nor reflects the observation
90 that, for example, *almost* behaves exactly as in the adjectival domain (*almost as long as*). It ignores the fact
91 that there are striking structural analogies between the domains of quantification and gradation (see (2) for
92 a comparison, and Carstensen 2013 on gradation), and it led to treating both sets of phenomena differently.

(2)	(*almost) how many	-	(*almost) how high
	(almost) as many	-	(almost) as high
	(*almost) more/less than	-	(*almost) higher/lower than
	(almost) most people	-	(almost) the highest tower/glass
	(*almost) many people	-	(*almost) high tower/glass
	(almost) ten people	-	(almost) ten meters high tower/glass
	(almost) all people	-	(almost) full glass
	(almost) no people	-	(almost) empty glass
	(*almost) some people	-	(*almost) slightly full/dirty glass

93 The congruency in (2) has been scarcely recognized so far, which may be traced to the fact that the semantic
94 phenomena are non-overlapping for the most part: while classic quantification deals with the upper and
95 lower end of the quantity scale (*all, no*) and with existence (*a, some*), these aspects are out of focus in
96 typical relative adjectives. As can be seen from (2), however, gradation phenomena are analogous to the
97 full range of quantification phenomena, especially as there are adjectives (so-called absolute adjectives
98 like *full, empty, dry, wet*, see Kennedy 2007) that also involve reference to scale boundaries. Accordingly,
99 this opts for a more fine-grained compositional treatment of quantifiers compatible with the semantics of
100 gradation.

101 The compositionality of a sentence with *multiple* quantifiers is tricky in itself (see the meaning of *give*
 102 in (3), adapted from Blackburn and Bos 2005), and handling their *scope* has been a persistent topic
 103 for decades. Starting with specific procedural methods (by Montague and others), the problem turned
 104 declarative with the mechanisms of underspecification developed in the 1990s (see Reyle 1993). While
 105 GQT already requires the full power of the lambda calculus for compositionality (instead of some simpler,
 106 flat compositional scheme), this has led to (too) powerful mechanisms that often generate too many scope
 107 readings and at the same time do not explain observable *asymmetries* in actual orderings of two quantifiers:
 108 'These asymmetries present a challenge to all frameworks that attempt to capture scope phenomena in
 109 terms of uniform operations over generalized quantifiers [...]' (Steedman 2012, p. 29).

110 (3) $[[give]] = \lambda Q \lambda P \lambda x [P(\lambda y. Q(\lambda z. give'(x, z, y)))]$

111 One example for this is the contrast in (4) (from Sæbø 1995), where (4a) shows scopal ambiguity while
 112 (4b) does not. Steedman's example in (5) shows that while there may be only three kissed girls altogether
 113 (in a wide-scope reading of the girls-NP), there are no varying halves of the boys.

- 114 (4) a. Some nurses are always on duty
 115 b. There are always some nurses on duty

116 (5) Exactly half the boys in the class kissed three girls

117 Dynamic semantics approaches following Montague adopted the relational treatment of quantifiers and
 118 rather shifted the view from sentence compositionality to discourse compositionality (see, e.g., the discourse
 119 representation theory (DRT) of Kamp and Reyle 1993), also introducing explicit underspecified structures
 120 for (scopal) ambiguities. Especially when looking at larger linguistic units (whole texts), however, it
 121 becomes apparent that it is more adequate to exploit underlying principles of representation and inference
 122 as implicit disambiguation strategies (e.g., presupposition justification and accomodation, cf. Carstensen
 123 2000), than to try dealing with the rising number of procedural options or the growing complexity of
 124 underspecification structures. Nouwen concludingly writes about the GQT-style quantifiers: "the GQT
 125 notion of a quantifier is not really very suitable if we want to learn more about the semantics of expressions
 126 of quantity" (Nouwen 2010, p. 254).

127 In the 1980s, at the latest, it became clear that *plurality* should better be modelled with *pluralities* (*plural*
 128 *entities*). This involves either elements of the powerset of a domain of individuals (Winter 2002), or *sums*
 129 of individuals (Link 1983²). Using Link's '*'-operator, the impact of grammatical plural can then be
 130 represented as pluralizing a flat domain of individuals by adding sums of them as in (6) (see Nouwen 2014).

131 (6) $[[boys]] = *[[boy]]$

132 With plural entities, *collectivity* can be modelled directly. For example, in *Three boys eat a pizza*, there
 133 might only be one pizza, eaten by the collection of three boys (which corresponds to the 'referential'
 134 reading of *Three boys*). Collectivity is also present in collective verbs like *meet*, where the predicate's
 135 argument is necessarily non-individual.

² An interesting aspect of Link's proposal is the generalization over objects and stuff. It remains to be seen, however, whether all aspects of the object-stuff difference are captured by it. Note, for example, that I use 'collection' as a term for unbounded pluralities, 'group' for bounded ones (see Carstensen 2011 for the importance of *boundedness* in semantics and ontology).

136 In FOPL, the collective pizza-eating interpretations (for example, the boys jointly munching pieces
 137 of a set of three pizzas) or *cumulative* ones (according to which there are eating events with boy-eaters
 138 and pizza-eaters whose numbers sum up to three, respectively) are not available at all. This is different
 139 with *distributivity*. For example, in *Every boy eats a pizza*, left-to-right interpretation of a standard-order
 140 formula (starting with $\forall x\phi$) directly leads to the correct result. Yet if that scheme were applicable for other
 141 quantifiers in FOPL, the sentence *Three boys eat three pizzas* would only receive distributive interpretations
 142 (either each of the boys eating three (different) pizzas, or, less likely to get, each of three pizzas being eaten
 143 by three (different) boys).

144 A common approach in modern semantics to represent distributivity is the operator *DIST* in (7) (see
 145 Nouwen 2014) that asserts the application of property *P* to all atomic parts β of plurality α . It can occur as
 146 a covert operator or represent the contribution of *each* in examples like (8).

147 (7) $DIST = \lambda P.\lambda\alpha.\forall\beta \leq \alpha [Atom(\beta) \rightarrow P(\beta)]$

- 148 (8) a. Three boys have eaten a pizza (covert)
 149 b. Each boy has eaten a pizza (prenominal)
 150 c. Each of the three boys have eaten a pizza (DIST+partitive NP)
 151 d. Three boys each have eaten a pizza (postnominal)
 152 e. Three boys have each eaten a pizza (floating)
 153 f. Three boys have eaten one pizza each (binominal, see Safir and Stowell 1988)

154 As has been discussed in Scha and Stallard (1988), distributive predication may be 'partial' if predication
 155 to a collection is distributed to non-atomic parts of that collection, involving a collective verb (as in *Three*
 156 *boys eat a pizza*, where two boys jointly eat a pizza, the third one eating a pizza alone; or as in *the juries*
 157 *and the committees gathered*, where there can be more than one gathering). To account for these data, there
 158 exist proposals for the distribution operator (see Nouwen 2014) that represent distribution of a predicate's
 159 application *to relevant parts of a plurality minimally covering it* as in (9).

160 (9) $DIST_C(P) = \lambda x \forall y \in C_x [P(y)]$
 161 where C_x is some pragmatically determined minimal cover of x

162 Unfortunately, such an operator is too general. Wrt. the example (10) (his (35a)), Nouwen pleads for
 163 possible different subcollections of eggs, each costing € 2. Assume, however, a scenario where there are
 164 three of them (size 1,2,3). It does not seem to be describable distributively by (10).

165 (10) These six eggs cost € 2.

166 *Cumulativity* can be characterized as the phenomenon of (a) plurality, when collectivity and distributivity
 167 do not apply, as in the famous example of Scha (1984) in (11). This is deliberately vague, because
 168 cumulativity has received widely differing treatments (from simple denial in favour of collectivity analyses
 169 via lexical analysis to pluralization of (verbal) predicates accounts³). Most assume the necessity of a
 170 symmetric non-scopal relation (to capture examples like (11)), and some restrict cumulativity to relations
 171 of individuals, while others allow cover readings (cf. Beck and Sauerland 2000 and the discussions in

³ A prominent example being Krifka's **-operator for the pluralization of binary predicates, see Beck and Sauerland (2000)

172 Nouwen 2014 and Champollion to appear). Classically, it is NPs that are considered in theories of scope
 173 and plurality (and are controversially discussed, see, e.g., Krifka 1992). Especially for cumulativity, the
 174 role of *events* is increasingly judged as important (see Landman 1996 for an overview).

175 (11) 600 Dutch firms have 5000 American computers.

176 As to the problem of the *interplay* of quantification aspects, consider a simple scenario representable as a
 177 reciprocal hate-relation of pairs of individual boys (in total: three) and girls (in total: four), each girl only
 178 hating one boy, and only one boy hating two girls. With the present means of (linguistic) quantification,
 179 it is hardly possible to reflect this constellation: in (12a), collective, distributive or cumulative readings
 180 cannot be excluded, and in (12b), the typical reading is over-distributive, as quantifiers have to be *linearly*
 181 *ordered* in standard formalization. The desire to have *partially-ordered* quantifiers has led to the concept of
 182 *branching quantifiers* (with Hintikka's famous linguistic example in (13)), but, as Sher (1990) shows, it
 183 is still hard to prevent over-distributivity with standard logical means that cannot cope with cumulativity
 184 without distributivity.

185 (12) a. Three boys hate four girls {and vice versa / reciprocally/ and four girls hate three boys}.
 186 b. Each of three boys and each of four girls hate each other.

187 (13) Some relative of each villager and some relative of each townsman hate each other.

188 There is a different, weaker conception of cumulativity, however, that simply refers to the accumulation of
 189 argument instances due to different *events* (therefore non-collective). It can be the converse perspective of
 190 the distributive case in (14a), and it can occur in a distributive context ((14b), where the details of the eating
 191 events are glossed over)⁴. In the former, the subject varies with the event, in the latter the object. Based
 192 on such considerations, there are some who include *plural events* in theories of plurality (see Landman
 193 1996 for an overview) to cope with the interplay of quantification aspects. This is problematic, however,
 194 because while "nominal" entities can be pluralized (*three boys, many times, etc.*), events cannot (**Peter*
 195 *jumps three/ *Peter three jumps*)(cf. also Carstensen 2011 on this point).

196 In both cases of (14), there is no symmetric relation available, and Champollion (to appear) discusses
 197 other examples in which cumulativity and distributivity interact, which he says is "surprising on many
 198 formal accounts". In the following, I will show that such an interaction ((10) being another possible
 199 case in point) is, on the contrary, not surprising at all, and an essential ingredient will be the systematic
 200 consideration of events for theories of quantification.

201 (14) a. Few disagreed.
 202 b. Every boy ate (on the whole/all in all/in total) three pizzas.

203 Summing up, current formal semantics presents a fragmented, incoherent picture and insufficient treatment
 204 of quantification that rests solely on compositionality and more or less complex domains. Yet with an
 205 overly powerful lambda calculus and relational quantifiers, it overgenerates scope readings, and with its
 206 simple ontology, it cannot even distinguish collections and groups as different plural entities. On the whole,

⁴ that is, one boy might eat his pizzas all at once (say, as a stack), another each one with a pause in between etc.

207 it does not account for the complex interplay of collectivity, distributivity, cumulativity and plurality in the
208 semantics of quantification expressions.

3 THE GENERATION PERSPECTIVE

209 3.1 Preliminaries

210 Taking the generation perspective requires some preliminary considerations and clarifications. First, there
211 is a rough distinction in the language generation literature between *what* to say (content determination
212 or macroplanning) and *how* to say it (which is divided into structuring the content, or microplanning,
213 and grammatically *realizing* it). In general, the starting point of generation is an underlying question (or
214 *quaestio*) in some context. Considering quantification, one quickly realizes that scenarios for constellations
215 with classical quantifiers are either rare (e.g., *Every pope knows every apostle*) or uninteresting (*Every*
216 *man has a mother*), and that one should select specific scenarios to elicit interesting verbalizations. For
217 the purposes of this paper I will use the model of a classical TRANSFER scene, and the *quaestio* will be
218 'what happens?' with a certain perspective. The focus will therefore be on the microplanning task selecting
219 quantified NPs, disregarding the realization part.

220 Technically, I will use simple (computational linguistics) methods for the present investigation. As the
221 focus is on linguistic questions of quantifier semantics (as opposed to questions of computational linguistic
222 theories, methods or implementation), they are stripped down to the bare bone of relevant distinctions.⁵ This
223 is done by using pure PROLOG (PROgramming in LOGic, Clocksin and Mellish 1981; the environment I
224 use is SWI-Prolog).

225 Semantic models can be directly represented in PROLOG as *facts* (quantifier-free atomic FOPL formulae
226 delimited with '.') of its *database* (so-called *knowledge base*). For example, `prop('class', 'boy(s)', b1)`
227 represents the fact that there is some boy b1 (i.e., b1 is of class 'boy(s)'). Therefore the set of X such that
228 `prop('class', 'boy(s)', X)` is true (i.e., is in the knowledge base) corresponds to the denotation of *boy* in
229 the interpretative perspective.⁶ Assuming that the scenario is about three boys exchanging various things
230 with four girls (one other girl, g12, is not involved), the representation of those entities is the following:

```

prop('class', 'boy(s)', b1). prop('class', 'boy(s)', b2).
prop('class', 'boy(s)', b3). prop('class', 'girl(s)', g1).
prop('class', 'girl(s)', g11). prop('class', 'girl(s)', g12).
231 prop('class', 'girl(s)', g2). prop('class', 'girl(s)', g3).
prop('class', 'tulip', t1). prop('class', 'rose', t11).
prop('class', 'chocolate bar(s)', t2). prop('class', 'chocolate bar(s)', t3).
prop('class', 'gift coupon(s)', t4). prop('class', 'gift coupon(s)', t5).

```

232 *Framing* is the process of imposing a perspective on a scene (Fillmore 1977). In the situational domain,
233 it involves identifying relevant participants in some *order* depending on salience and/or relevance for
234 the speaker (including the identification or attribution of properties like thematicity and/or agentivity),
235 ultimately verbalizable in the given language. I have greatly reduced the complexity of these aspects by
236 simply representing the ultimate perspective by a verbal predicate that frames the transfer as 'x giving y
237 to z' perspective events, as opposed to, e.g., 'z receiving y from x'. This predicate has a referential event

⁵ Correspondingly, these methods are only used as a tool for thinking, i.e., theory building and refining (see also Carstensen 1991; Lang, Carstensen, and Simmons 1991; Carstensen 1992; Carstensen 2000; Carstensen 2001).

⁶ Actually, there is an important built-in predicate `setof` in PROLOG: with `setof(X, prop('class', 'boy(s)', X), S)`, one can get the corresponding set of boys in the actual knowledge base as a list. Accordingly, S will be unified with [b1, b2, b3].

238 argument, following Davidson (1967) (below, I will give further evidence motivating such a Davidsonian
 239 approach). Correspondingly, the following PROLOG facts represent the framed scenario to be linguistically
 240 described:

```
241 give_to(e1, [b1], [t1, t11], [g1]). give_to(e2, [b2], [t2], [g1, g11]).
give_to(e3, [b2], [t3], [g2]). give_to(e4, [b3], [t4], [g3]).
give_to(e5, [b3], [t5], [g3]).
```

242 3.2 Generating quantifiers: the basic picture

243 FOPL and GQT are based on either individuals or sets of individuals, respectively. The deliberately
 244 construed events of the scenario, however, clearly show that this is not the case. For example, in the
 245 event e1, b1 gives two flowers to g1⁷, and likewise, g1 and g11 *collectively* ”own” the chocolate bar after
 246 e2 happens. Note also that while singular and plural event participant arguments are not categorically
 247 distinguished (both are represented alike as sets/collections, see Scha 1984 and the discussion below), the
 248 referential event argument is different: not only is it an individual, it also does not give rise to ”verbal
 249 plurality” (because events cannot be counted, see for example **Peter jumped three/ *Peter three jumped.*).
 250 As discussed in Carstensen (2011) this can be explained by the ontological difference between the ”verbal”
 251 and the ”nominal” domain.

252 **Observation 1.** Event participant argument instances (both singular and plural) are non-individual (i.e.,
 253 collections). The referential event argument is an individual.

254 Observation 1 obviously has repercussions on quantifier semantics, as there can be no simple intersection
 255 of sets of individuals.

256 Given that the speaker has selected a scenario and lexical framing option how does he generate (scoped)
 257 quantification expressions?⁸ Half of the answer has already been given: by exploiting the specified order of
 258 the framing, i.e., most prominent X-role, less prominent Y-role, even less prominent Z-role of the chosen
 259 verbal predicate (note the difference to a *give(...)* framing, where the girls would have the second position
 260 as indirect objects).⁹ This means first considering the boys, then the flowers etc., then the girls for the
 261 description of the scenario. Accordingly, this corresponds to an ordered *accumulation of the respective sets*,
 262 determining the scope of the quantification expressions.

263 **Observation 2.** Cumulativity (in a general, accumulation, sense) is the basic, default phenomenon in
 264 quantification.

265 While such a scheme allows for more framing aspects (e.g., event modifiers, passivization) than the ones
 266 considered here, it can be regarded as the source of the *asymmetry* in quantifier scoping noted above: an
 267 underlying order based on conceptual framing, to be distinguished from a surface order of the quantification
 268 expressions involving possible syntactic rearrangements.

269 Can the generation process benefit from typical ingredients of compositional semantics? Unfortunately not.
 270 Consider a simplified verb denotation like $\lambda z \lambda y \lambda x \lambda e$ [*give*(e, x, y, z)]. Evidently, the lambda variables

⁷ A (bounded) group must be ontologically distinguished from a(n unbounded) collection (only the former is object-like, compare *the team*, **many team*, *many team members*, cf. Carstensen 2011). Hence, the list [t1, t11] cannot represent a group, which rather would have to be represented as [gr1] or so. Cognitively, it corresponds to the set of referents attended to at the event’s spacetime (time and space aspects left out here).

⁸ Note that we are not interested in the verbalization of the single events (actually, this would be quite boring). Finding a *pattern* in the events — the common action and framing perspective— is the prerequisite for non-boring descriptions.

⁹ See Takac and Knott (2016) for a modern (and more complex) approach to sentence generation of events involving ordered attention to individuals leading to structured representations involving semantic roles.

271 are in reverse order of the frame roles. One therefore has to distinguish between the semantic representation
 272 of *give*, and the concept $\text{give}(e, x, y, z)$ representing a relation R of giving events (in some context). Rather
 273 than being relevant for the process beforehand, the semantic structure is then built as a result of it.

274 Therefore, it is proposed here that the generation process is basically one involving a sequence of
 275 *projections* of R using the ordered variables of the concept (by differentiating the referential variable from
 276 the others). A projection $\pi_i(R)$ can be defined as the i th projection $\{x_i | (x_1, \dots, x_k) \in R\}$ (i.e., a set) of a
 277 k -ary relation (Scha 1984; Kanazawa and Shimada 2014). The functionality to perform such a projection
 278 is provided by the PROLOG predicate *setof*. In the following, the first line is the call of the procedure
 279 querying the knowledge base ("accumulate the set of X , where X is second argument of *give.to*, as the
 280 set/list P "), and the variables are instantiated accordingly in the output below the query.

```

?- setof(X, give_to(E, X, Y, Z), P).
E = e1, Y = [t1, t11], Z = [g1], P = [[b1]] ;
E = e2, Y = [t2], Z = [g1, g11], P = [[b2]] ;
281 E = e3, Y = [t3], Z = [g2], P = [[b2]] ;
E = e4, Y = [t4], Z = [g3], P = [[b3]] ;
E = e5, Y = [t5], Z = [g3], P = [[b3]].

```

282 Note, however, that rather than producing the whole set, there are five P -solutions (divided by ';') because
 283 of bound variables. To prevent this, the built-in *setof* allows to existentially bind variables (using the
 284 \wedge -operator) as in the following, giving the desired result, a set of collections.

```

?- setof(X, E $\wedge$ Y $\wedge$ Z $\wedge$ give_to(E, X, Y, Z), P).
285 P = [[b1], [b2], [b3]].

```

286 The library *yall* (standing for *Yet Another Lambda Library*) allows an even more concise query notation by
 287 having to specify only the bound variables needed in curly brackets with a '/'-delimiter (here for Z):

```

?- setof(Z, {Z}/give_to(E, X, Y, Z), P).
288 P = [[g1], [g1, g11], [g2], [g3]].

```

289 **Observation 3.** The starting point of quantifier generation is projecting elements of R according to the
 290 order of the variables in the concept of R .

291 The main idea of GQT is to base the semantics of quantifier expressions on the intersection of two sets. In
 292 the generation perspective, this is different, and the intersection is implicit in the projection. Therefore,
 293 quantification does not have to be conceived as relating sets, but can be reduced to measuring the projection
 294 set (disregarding aspects of distribution so far).

295 According to that view, quantification involves a measure function (apparent in questions like *How*
 296 *many...?*) whose degree is qualified by a quantifier. As already shown in (2), quantification in the nominal
 297 domain is fully analogous to *gradation* in the adjectival domain. This becomes even more obvious when
 298 looking at the inner, compositional structure of quantifier and gradation phrases. As I have shown in
 299 Carstensen (2013) one has to distinguish between a degree denoting expression and the phrase with its
 300 (possibly empty) head.¹⁰ This treatment not only allows a straightforward compositional treatment of

¹⁰ As explained there, the empty head is analyzed as a non-overt indistinguishability relation that neither corresponds to equality nor to standard "at least" analyses. Instead, it allows for finer-granular corrections in both directions (... *three dozens of palettes*... Well, *35/37 palettes, to be exact*...).

301 (*almost*) every (see (15)) but can also be generalized to other (numerical) quantifiers (see (*almost/more*
 302 *than*) *three* in (16)).

- 303 (15) a. $\llbracket \textit{every} \rrbracket = d_{Q_{max}}$
 304 b. $\llbracket [\emptyset \textit{every}] \rrbracket = \lambda d [d \approx d_{Q_{max}}]$
 305 c. $\llbracket [\textit{almost every}] \rrbracket = \lambda d [d \textit{ALMOST} d_{Q_{max}}]$
- 306 (16) a. $\llbracket \textit{three} \rrbracket = d_3$
 307 b. $\llbracket [\emptyset \textit{three}] \rrbracket = \lambda d [d \approx d_3]$
 308 c. $\llbracket [\textit{more than/almost three}] \rrbracket = \lambda d [d \textit{MORE_THAN/ALMOST} d_3]$

309 **Observation 4.** Quantifiers denote (sets of) measures of collections. The semantics of quantifier
 310 expressions is basically analogous to the semantics of gradation expressions. This also allows quantifier
 311 expressions to be realized in/as different parts of speech (as determiners or modifiers).

312 There is a precondition for this measuring view: it requires a scale common to the elements in question.
 313 What is needed, therefore, is "a *generalization* of the distinct entities" (Shaw and McKeown 2000, emphasis
 314 in the text) in the projection. This corresponds to finding a complete conceptual cover, i.e., a common
 315 class, of the projection (allowing expressions like *every boy / all boys*, as opposed to other possible cover
 316 expressions like *Tom, Dick, and Harry / Harry and two other boys / ...*). It is a second step to determine
 317 the relevant scale. This can be done via the cover class (for example, to refer to all existing boys as in *all*
 318 *boys are human*; or to a contextually determined subset, e.g., the boys in the scenario, in the common
 319 ground of speaker and hearer) or via explicit reference to an established set (*There are three boys. All of*
 320 *them. . .*). There is presuppositionality in non-numerical quantifiers (see Heim and Kratzer 1998), apparent
 321 in sentences like *#Boys gave all presents to girls* (inacceptable if the scenario presents haven't been
 322 introduced to the hearer).

323 **Observation 5.** Quantification requires a conceptual cover of (a sub-collection of) a single collection
 324 (being a such-and-such projection of some relation and being classified so-and-so) so that the collection
 325 can be measured along the scale provided by the cover class.

326 In PROLOG, provided that a recursive `get_super` predicate is defined, computing the common class
 327 is a one-liner: `foreach(member(A, Set), get_super('class', C, A))`. If there is one according to the
 328 represented class hierarchy (aka *ontology*), it will find the most specific superordinate class C of all
 329 members of the collection.¹¹

330 It is less clear what this procedural account tells us about declarative semantic representations. For
 331 verb semantics, it can be assumed that the collections with their generalization and quantification aspects
 332 are lambda-abstracted out of the information cluster, leaving the projection information relating event
 333 participant argument and collection variables behind (see (17)). See the discussion for more on this topic.

334 (17) $\llbracket \textit{give_to} \rrbracket = \lambda PO \lambda DO \lambda SU$

$\text{setof}(x, \{x\} / \textit{give_to}(e, x, y, z), \text{SU})$ $\text{setof}(y, \{y\} / \textit{give_to}(e, x, y, z), \text{DO})$ $\text{setof}(z, \{z\} / \textit{give_to}(e, x, y, z), \text{PO})$

¹¹ This is of course a simplified view of generalization that would fail to classify the things given in the scenario functionally as 'presents'. Accordingly, there are no 'presents' in the scenario (descriptions).

335 Such an approach is less complex than typical GQT-type ones (see (3)). Evidently, it also allows a more
 336 straightforward analysis of non-generic *bare plurals*: sentences like *Boys give things to girls*, all else being
 337 equal, simply lack expression of quantification information.

338 3.3 Distributivity

339 The basic picture of quantifier generation gets complicated by the fact that the projections of R are not
 340 always independent, but sometimes relative to / dependent on another variable's instances. What is needed,
 341 therefore, is to add *selection* to the process of projecting an argument by specifying this variable as bound.
 342 There are two ways to view this situation, roughly corresponding to the distinction of recursivity and
 343 iterativity.

344 Let us start with the recursive one. For an expression like *Every boy gave things...* it seems to be
 345 necessary to nest one projection in the other. The following implementation clearly shows that even if the
 346 variables are specified correctly, one gets varying results for the direct object (which would also be the case
 347 in same-size results).

```

    ?- setof(X, {X, DO}/setof(Y, {X, Y}/give_to(E, X, Y, Z), DO), SU) .
    DO = [[t1, t11]],
    SU = [[b1]] ;
348 DO = [[t2], [t3]],
    SU = [[b2]] ;
    DO = [[t4], [t5]],
    SU = [[b3]].
  
```

349 In the iterative version, the subject argument is projected as usual, but the projection for the direct object
 350 can be treated *independently*, only that the subject variable has to be considered as a further bound variable:

```

    ?- setof(Y, {X, Y}/give_to(E, X, Y, Z), DO) .
    X = [b1],
    DO = [[t1, t11]] ;
351 X = [b2],
    DO = [[t2], [t3]] ;
    X = [b3],
    DO = [[t4], [t5]].
  
```

352 **Observation 6.** Distributivity is based on *selection*, i.e., restricting projection of some variable y to the
 353 value of some other variable x. It implies that x has been put on a store of bound variables used in the
 354 selection.

355 3.4 Multicollections

356 Obviously, such a procedure allows direct generation of some DO, but still is a distributed result overall.
 357 The solution to this problem is to find all dependent collections and collect them into one, using the built-in
 358 `findall-predicate`¹²:

```

    ?- findall(DO, setof(Y, {X, Y}/give_to(E, X, Y, Z), DO), DOs) .
359 DOs = [[[t1, t11]], [[t2], [t3]], [[t4], [t5]]].
  
```

¹² `findall` exhaustively applies its second argument (here: the `setof`-predicate) and collects all instances of its first argument (here: DO) into the list in its third argument (here: DOs) representing the *bag* of solutions.

360 (18) shows the predicative part of $\llbracket \textit{give_to} \rrbracket$ that still is in need for a generalized treatment of the bound
 361 variables in projections.

362 (18)	findall(su, setof(x, {x}/give_to(e,x,y,z),su),SU) findall(do, setof(y, {x,y}/give_to(e,x,y,z),do),DO) findall(po, setof(z, {x,z}/give_to(e,x,y,z),po),PO)
----------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------

363 Evidently, the generation perspective has already led us onto new ground: aside from event participant
 364 instances as collections (not individuals), and collections of collections as basis for quantification, we
 365 apparently have to assume so-called *multicollections* capturing the variance of dependent event participants.
 366 With the scenario, the complexity has been before our eyes all along: different from typical simple *Every*
 367 *man loves a woman* examples, it requires far more differentiated quantifiers. But do we really need to
 368 assume multicollections? Perhaps it is naïve to assume representational reality for this distribution variation.

369 Actually, we do. Let's say we want to be more specific about our scenario, distributing over the collection
 370 of subject instances, but possibly cumulating over the others. This is less interesting wrt. the direct object
 371 ((19a)), because the type 'two things' is the same. Wrt. the prepositional object, however, the information
 372 about the girls can be expressed more differentiatedly, as in (19b). This shows that there must be a range of
 373 degrees, which can only originate from a multicollection.

374 (19) a. Every boy gave (*on the whole*) *two things* to some girls
 375 b. Every boy gave some things to (*on the whole*) ***one to three girls*** (*/ at least one girl / at most*
 376 ***three girls***)

377 **Observation 7.** The result of a projection is more complex than a collection of event participant instances.
 378 It is a collection of such collections (a *multicollection*).

379 3.5 Non-distributivity and non-cumulativity: The case of German *jeweils*

380 I have deliberately added "(*on the whole*)" to the examples in (19) because although there is distributivity
 381 wrt. the subject, the corresponding quantifiers are cumulative here (with accumulation across events).
 382 Accordingly, there is an even more specific generalization for the verbalization of the scenario, lacking
 383 such cumulativity, as shown in (20).

384 (20) Die Jungen gaben Sachen an jeweils ein bis zwei Mädchen
 The boys gave things to in each case one to two girls
 385 "The boys gave things to one to two girls each/on each occasion"

386 In contrast to (19), (20) conveys the information about the range of the number of girls *per event*, not (only)
 387 per boy. Unfortunately, we are entering uncharted territory here, concerning both the unsettled semantics
 388 of *jeweils* and the like, and the crosslinguistic correspondences involved. In addition to that, different kinds
 389 of distributivity (uses of *each*) can easily be confused.

390 Champollion (to appear) reviews the use of distributivity markers in different languages and gives
 391 translation examples with *jeweils* (his (9) and (10) as (21) and (22), respectively). According to him, the
 392 German marker can be translated either as adnominal *each*, as *on each occasion*, or as *each time*.

- 393 (21) Die Redakteure haben jeweils sechs Fehler entdeckt
 The copy-editors have DIST six mistakes discovered
 394 a. "Each of the copy editors caught six mistakes"
 395 b. "The copy editors have discovered six mistakes on each salient occasion"

- 396 (22) Der Redakteur hat jeweils sechs Fehler entdeckt
 The copy editor has DIST six mistakes discovered
 397 "The copy editor caught six mistakes each time"

398 *jeweils* might also partially correspond to the binominal *each* of Safir and Stowell (1988)'s example in
 399 (23) (my gloss/translation). This is proposed by Kobele and Zimmermann (2012) who rule out *each* as a
 400 translation of adverbial *jeweils* in (24) (their (196)).

- 401 (23) Two men saw two women each
 Zwei Männer sahen zwei Frauen je
 402 "Zwei Männer sahen je*(weils) zwei Frauen"

- 403 (24) Die Jungen haben je*(weils) gewonnen
 The boys have each won
 404 "The boys won each time"
 405 (not: "Each boy won")

406 There are some objections to these analyses, however. First, *each time* is not a standard translation of
 407 *jeweils*. Instead, German temporal quantifier words mostly include *-mal*: *each/every time (jedesmal)*,
 408 *one/two/... time(s) (ein-/zwei-/... mal)*, *many times (viele Male)*, *oftentimes (oftmals)* etc. Second, instead
 409 of *jeweils*, the correct translation of floating *each* in (21) is *jeder*, which is, conversely, corroborated by
 410 (24). Third, and most importantly, it is not the case that *jeweils* is distributive, as is wrongly stated in (21a).
 411 Both here, and in (23), distributive *each* would have to be translated by *jeder* (*Die Redakteure haben jeder*
 412 *sechs Fehler entdeckt, Die Männer sahen jeder zwei Frauen*).

413 Non-distributive *jeweils* ("on each occasion") therefore has to be distinguished from distributive *je*
 414 (*zwei/drei*) ("each (two/three)") and *jeder/jede/jedes* ("each"). To show that, one can extend the example
 415 with a cumulative PP (see (25)). Assume that there are reading sessions (some copy editors reading five
 416 documents). As (25a) shows, global cumulativeness of the documents is not guaranteed.¹³ With *jeweils* in
 417 (25b), however, it is: The sentence asserts six mistakes per session but (correctly) leaves the number of
 418 editors per session open.

- 419 (25) a. Die Redakteure haben jeder sechs Fehler in (insgesamt) fünf Dokumenten
 The copy-editors have DIST six mistakes in (on the whole) five documents
 420 entdeckt
 discovered
 421 "Each of the copy editors caught six mistakes in five documents"
 422 (not necessarily: 5 docs in total)
 423 b. Die Redakteure haben jeweils sechs Fehler in (insgesamt) fünf
 The copy-editors have on each occasion six mistakes in (on the whole) five
 424 Dokumenten entdeckt
 documents discovered

¹³ Compare #*Every man loves on the whole 25 women* for the case of 25 men each loving a single woman, even if the women are different.

425 "In five documents overall, the copy editors caught six mistakes on each occasion"

426 **Observation 8.** *each* is not a translation of *jeweils* in most, if not all, relevant structural positions, and
427 neither is *each time*. While *each* is distributive, *jeweils* is not.

428 Zimmermann (2002) presents an extensive discussion of the semantics of *jeweils* (which he notes is less
429 restricted than *each*). Yet by confounding *jeweils* (*on each occasion*), *jeder* (*je zwei...*)(*each (two/...)*)
430 and *jedesmal* (*each time*), his analyses are somehow tainted. Therefore, he does not come to the conclusion
431 I would like to offer in the following. The distinct contribution of *jeweils*, as opposed to *each*, can best be
432 demonstrated with examples like those in (26).

- 433 (26) a. Je zwei Personen deckten (insgesamt) zwölf Festessenstische
Each two persons set the table for (on the whole) twelve banquet tables
434 (= $|PERSONS|/2 \times 12$ tables)
- 435 b. Jeweils zwei Personen deckten insgesamt zwölf Festessenstische
On each occasion two persons set the table for on the whole twelve banquet tables
436 (= 12 tables)
- 437 c. Sechs Personen deckten (jeweils) zu zweit insgesamt zwölf Festessenstische
Six persons set the table pairwise (for) on the whole twelve banquet tables
438 (= 12 tables)

439 (26a) distributes over the persons. So if there are six of them, there must be thirty-six tables, despite the
440 verbalized total of twelve (which can be called *local cumulativity*, dependent on some pair of persons).
441 According to (26b), there may also be six persons, but the number of tables will always be twelve. Yet it
442 asserts that in each table setting, two persons are involved. Finally, postnominal qualifiers like *pairwise*,
443 *individually* etc., as in (26c), can be analyzed as elements expressing the size of the event participant
444 instances, to be distinguished from distributive elements like *each* (which would imply a larger number of
445 tables).

446 These examples show that there is a characteristic distinction between *jeweils* and *jeder/je X* in that only
447 the latter is distributive. Therefore, it is *not* the case that "the presence of *jeweils* disambiguates in favor of
448 distributivity the interpretation of sentences which otherwise would be ambiguous between a distributive
449 interpretation and a collective one" (Kobele and Zimmermann 2012, p. 260). Rather, and in contrast to
450 *insgesamt* (*on the whole*), it disambiguates quantified NPs as being non-cumulative, rather than cumulative.
451 It can be confused with *each* because both are non-cumulative, but only the latter is distributive.

452 **Observation 9.** *jeweils* marks non-cumulativity (but not distributivity), *insgesamt* (*on the whole*)
453 cumulativity.

454 3.6 Quantification levels

455 *jeweils* somehow puts a focus on an event participant by measuring the size of the instance(s), allowing
456 cumulativity wrt. the other event participants (see (27a-c), with (27) describing the same scenario).¹⁴ As
457 (27d) shows, distributivity wrt. the subject may lead to *local* cumulativity of the other event participants.
458 Therefore, this can best be depicted as describing the *same* situation by expressing quantification

¹⁴ The cumulative phrases could be marked with *insgesamt/on the whole*, which is left out here.

459 information *on different levels* (global cumulative vs. local cumulative vs. (distributive) event level)
 460 determined by the selection restrictions on projection.¹⁵

- 461 (27) a. Jeweils zwei Helfer gaben hunderte Carepakete an tausende
 462 On each occasion two helpers gave hundreds of Care packets to thousands of
 463 Flüchtlinge aus
 464 refugees out
- 465 b. Dutzende Helfer gaben jeweils ein bis zwei Carepakete an tausende
 466 Dozens of helpers gave on each occasion one to two Care packets to thousands of
 467 Flüchtlinge aus
 468 refugees out
- 469 c. Dutzende Helfer gaben hunderte Carepakete an jeweils drei bis vier
 470 Dozens of helpers gave hundreds of Care packets to on each occasion three to four
 471 Flüchtlinge aus
 472 refugees out
- 473 d. Je zwei Helfer gaben dutzende Carepakete an hunderte Flüchtlinge aus
 474 Each two helpers gave dozens of Care packets to hundreds of refugees out

468 Procedurally, event level quantification corresponds to projecting an event participant variable with
 469 the referential event variable being bound. Observe that in the following <A>, this leads to small
 470 multicollections, which slightly differ from the local cumulativity in distributive (where the presents
 471 of b2 and b3 are grouped, respectively). <C> contains a single multicollection, the global cumulus of
 472 present collections.

```
<A>
?- findall(DO, setof(Y, {E, Y}/give_to(E, X, Y, Z), DO), DOs).
DOs = [[{t1, t11}], [{t2}], [{t3}], [{t4}], [{t5}]].
```

```
473 <B>
?- findall(DO, setof(Y, {X, Y}/give_to(E, X, Y, Z), DO), DOs).
DOs = [[{t1, t11}], [{t2}, {t3}], [{t4}, {t5}]].
```

```
<C>
?- findall(DO, setof(Y, {Y}/give_to(E, X, Y, Z), DO), DOs).
DOs = [[{t1, t11}, {t2}, {t3}, {t4}, {t5}]].
```

474 **Observation 10.** Apart from, and sometimes in addition to, measurement aspects of collections, quantifiers
 475 allow to transport information about a projection on different levels of granularity (global cumulative vs.
 476 local cumulative vs. (distributive) event level), to adapt to the variation of different scenarios and foci of
 477 interest. Local cumulativity is cumulativity in distributive scope.

478 3.7 Generating quantifiers

479 For a demonstration of the impact of taking a generation perspective on quantification and on the
 480 interplay of its aspects, I have implemented a procedure `describeScenario` that simply iterates through
 481 all possibilities of projection with or without selection options and directly generates quantified sentences.
 482 There are some provisos, however.

¹⁵ This is not identical to the multiple levels of plurality in Scha and Stallard (1988)

483 First, simply for the sake of readability, the output consists of direct translations of acceptable German
 484 sentences instead of German sentences glossed in English. It also includes explicit markers of quantification
 485 options to avoid ambiguities (*on the whole*), even if they would probably be omitted in natural sentences for
 486 pragmatic reasons. Both aspects facilitate recognizing similarities and differences in each case. Second, I
 487 did not even try to give acceptable English translations due to the known cross-linguistic differences (which
 488 would require perfect competence of English and furthermore would rather distract from the point under
 489 discussion). Third, I did not use a grammar for generation, because that would presuppose the solution of
 490 some of the structural puzzles still under investigation (see Zimmermann 2002 for the case of *each* and
 491 *jeweils* in generative linguistics).

492 Fourth, I restricted the set of quantification expressions to consider for generation. Expressions like
 493 *all/each/every*... are not included because they are presuppositional (*#All boys gave all presents to all*
 494 *girls*). Although this could have been easily amended by setting some context (*There are three boys*...),
 495 this would be relevant only for the givers, and is therefore not that interesting overall. Expressions like
 496 *most/many/few*... are excluded for similar reasons: they presuppose class- and situation-related knowledge
 497 about typical collection sizes, other degrees on the scale etc. I also left out default indicators like *a few*,
 498 and bare plurals (*Boys gave things to girls*). Finally, singular descriptions do not appear at all because
 499 of the summary descriptions always leading to set sizes greater one.¹⁶ This is remarkable because such
 500 descriptions belong to the prominent type of existential quantification. With these provisos, here are the
 501 descriptions automatically generated for the above scenario:

502
 503 ?- describeScenario.
 504 Possible Descriptions:
 505 d1 : some boy(s) gave some thing(s) to some girl(s)
 506 d2 : some boy(s) gave some thing(s) to on the whole 4 girl(s)
 507 d3 : some boy(s) gave some thing(s) to on each occasion 1 to 2 girl(s)
 508 d4 : some boy(s) gave on the whole 6 thing(s) to some girl(s)
 509 d5 : some boy(s) gave on the whole 6 thing(s) to on the whole 4 girl(s)
 510 d6 : some boy(s) gave on the whole 6 thing(s) to on each occasion 1 to 2 girl(s)
 511 d7 : some boy(s) gave on each occasion 1 to 2 thing(s) to some girl(s)
 512 d8 : some boy(s) gave on each occasion 1 to 2 thing(s) to on the whole 4 girl(s)
 513 d9 : some boy(s) gave on each occasion 1 to 2 thing(s) to on each occasion 1 to 2 girl(s)
 514 d10: some boy(s) each gave some thing(s) to some girl(s)
 515 d11: some boy(s) each gave some thing(s) to on the whole 1 to 3 girl(s)
 516 d12: some boy(s) each gave some thing(s) to on each occasion 1 to 2 girl(s)
 517 d13: some boy(s) each gave on the whole 2 thing(s) to some girl(s)
 518 d14: some boy(s) each gave on the whole 2 thing(s) to on the whole 1 to 3 girl(s)
 519 d15: some boy(s) each gave on the whole 2 thing(s) to on each occasion 1 to 2 girl(s)
 520 d16: some boy(s) each gave on each occasion 1 to 2 thing(s) to some girl(s)
 521 d17: some boy(s) each gave on each occasion 1 to 2 thing(s) to on the whole 1 to 3 girl(s)
 522 d18: some boy(s) each gave on each occasion 1 to 2 thing(s) to on each occasion 1 to 2 girl(s)
 523 d19: some boy(s) individually gave some thing(s) to some girl(s)
 524 d20: some boy(s) individually gave some thing(s) to on the whole 4 girl(s)

¹⁶ Note also the simplification/impreciseness concerning the singular-plural distinction. One probably has to distinguish *some girl* and *some girls*, and to rule out such descriptions in distributive contexts like d10 below: although each boy gives more than one thing, there is only one girl for b1.

- 525 d21: some boy(s) individually gave some thing(s) to on each occasion 1 to 2 girl(s)
526 d22: some boy(s) individually gave on the whole 6 thing(s) to some girl(s)
527 d23: some boy(s) individually gave on the whole 6 thing(s) to on the whole 4 girl(s)
528 d24: some boy(s) individually gave on the whole 6 thing(s) to on each occasion 1 to 2 girl(s)
529 d25: some boy(s) individually gave on each occasion 1 to 2 thing(s) to some girl(s)
530 d26: some boy(s) individually gave on each occasion 1 to 2 thing(s) to on the whole 4 girl(s)
531 d27: some boy(s) individually gave on each occasion 1 to 2 thing(s) to on each occasion 1 to 2 girl(s)
532 d28: on the whole 3 boy(s) gave some thing(s) to some girl(s)
533 d29: on the whole 3 boy(s) gave some thing(s) to on the whole 4 girl(s)
534 d30: on the whole 3 boy(s) gave some thing(s) to on each occasion 1 to 2 girl(s)
535 d31: on the whole 3 boy(s) gave on the whole 6 thing(s) to some girl(s)
536 d32: on the whole 3 boy(s) gave on the whole 6 thing(s) to on the whole 4 girl(s)
537 d33: on the whole 3 boy(s) gave on the whole 6 thing(s) to on each occasion 1 to 2 girl(s)
538 d34: on the whole 3 boy(s) gave on each occasion 1 to 2 thing(s) to some girl(s)
539 d35: on the whole 3 boy(s) gave on each occasion 1 to 2 thing(s) to on the whole 4 girl(s)
540 d36: on the whole 3 boy(s) gave on each occasion 1 to 2 thing(s) to on each occasion 1 to 2 girl(s)
541 d37: on the whole 3 boy(s) each gave some thing(s) to some girl(s)
542 d38: on the whole 3 boy(s) each gave some thing(s) to on the whole 1 to 3 girl(s)
543 d39: on the whole 3 boy(s) each gave some thing(s) to on each occasion 1 to 2 girl(s)
544 d40: on the whole 3 boy(s) each gave on the whole 2 thing(s) to some girl(s)
545 d41: on the whole 3 boy(s) each gave on the whole 2 thing(s) to on the whole 1 to 3 girl(s)
546 d42: on the whole 3 boy(s) each gave on the whole 2 thing(s) to on each occasion 1 to 2 girl(s)
547 d43: on the whole 3 boy(s) each gave on each occasion 1 to 2 thing(s) to some girl(s)
548 d44: on the whole 3 boy(s) each gave on each occasion 1 to 2 thing(s) to on the whole 1 to 3 girl(s)
549 d45: on the whole 3 boy(s) each gave on each occasion 1 to 2 thing(s) to on each occasion 1 to 2 girl(s)
550 d46: on the whole 3 boy(s) individually gave some thing(s) to some girl(s)
551 d47: on the whole 3 boy(s) individually gave some thing(s) to on the whole 4 girl(s)
552 d48: on the whole 3 boy(s) individually gave some thing(s) to on each occasion 1 to 2 girl(s)
553 d49: on the whole 3 boy(s) individually gave on the whole 6 thing(s) to some girl(s)
554 d50: on the whole 3 boy(s) individually gave on the whole 6 thing(s) to on the whole 4 girl(s)
555 d51: on the whole 3 boy(s) individually gave on the whole 6 thing(s) to on each occasion 1 to 2 girl(s)
556 d52: on the whole 3 boy(s) individually gave on each occasion 1 to 2 thing(s) to some girl(s)
557 d53: on the whole 3 boy(s) individually gave on each occasion 1 to 2 thing(s) to on the whole 4 girl(s)
558 d54: on the whole 3 boy(s) individually gave on each occasion 1 to 2 thing(s) to on each occasion 1 to 2 girl(s)
559 d55: on each occasion 1 boy(s) gave some thing(s) to some girl(s)
560 d56: on each occasion 1 boy(s) gave some thing(s) to on the whole 4 girl(s)
561 d57: on each occasion 1 boy(s) gave some thing(s) to on each occasion 1 to 2 girl(s)
562 d58: on each occasion 1 boy(s) gave on the whole 6 thing(s) to some girl(s)
563 d59: on each occasion 1 boy(s) gave on the whole 6 thing(s) to on the whole 4 girl(s)
564 d60: on each occasion 1 boy(s) gave on the whole 6 thing(s) to on each occasion 1 to 2 girl(s)
565 d61: on each occasion 1 boy(s) gave on each occasion 1 to 2 thing(s) to some girl(s)
566 d62: on each occasion 1 boy(s) gave on each occasion 1 to 2 thing(s) to on the whole 4 girl(s)
567 d63: on each occasion 1 boy(s) gave on each occasion 1 to 2 thing(s) to on each occasion 1 to 2 girl(s)
568

569 There are two reasons for the existence of this subsection and, especially, this listing. First, it is supposed
 570 to be a demonstration *ad oculos* of the generationist scheme of quantification, exemplifying the interplay
 571 of collectivity, global cumulativity (*4 girl(s)*), distributivity and local cumulativity (*1 to 3 girl(s)*), and
 572 event-level non-cumulative quantification (*1 to 2 girl(s)*) with multicollections; this includes the markers of
 573 distributivity (*each*), non-distributivity (*individually*), cumulativity (*on the whole*), and non-cumulativity
 574 (*on each occasion*). Note that multicollections are verbalized both in local cumulativity (*on the whole*
 575 *1 to 3 girl(s)*) and event-level non-cumulative (*on each occasion 1 to 2 girl(s)*) settings reflecting the
 576 corresponding variance.

577 Accordingly, it is not intended to showcase a certain approach of a method or implementation handling
 578 quantification, or even a certain new natural language generation approach of generating English quantified
 579 sentences. I am of course open to any quite different (probably more effective) method, or, in times of
 580 Deep Learning, to any other type of implementation.

581 Linguistically, as said in the provisos, it is a crutch (see also the technical preliminaries of section 3). Yet
 582 while the "English sentences" are bad English, their German translations would be nearly perfect. Note,
 583 however, that the German equivalent of "individually" is ill-placed at that position in a German sentence (it
 584 cannot occur postnominally, but rather appears in 'floating' positions). Hence the simplified listing with all
 585 red flags set to prevent such discussions.¹⁷

586 Second, the implementation presented here must not be taken as the goal or result of the paper. It
 587 should rather be viewed as a method on the theory/knowledge level in the sense of "prototyping as theory
 588 building". Starting with the idea to apply the generation view to the field of quantification, this provided
 589 the means to test, monitor and refine the generation view straightforwardly. I regard this as eminently
 590 effective methodologically (see also Lang, Carstensen, and Simmons 1991; Carstensen 2001) and can
 591 definitely recommend it, especially in the field of language and computation with its vast amount of related
 592 approaches on different levels and in different disciplines (linguistics, computational linguistics, AI, logic,
 593 computer science).

4 DISCUSSION

594 4.1 General aspects

595 Let me summarize the main points made in the previous section. Quantification can basically be regarded
 596 as measuring the collection of instances of some framed event's participant variable. Collections as
 597 such exist on three levels (instance, collection, multicollection). While *collectivity* is a phenomenon on
 598 instance level, *cumulativity* concerns the (multi)collection level. The procedural options of implementation
 599 showed that cumulativity—understood as a basic phenomenon of collecting instances for a summary
 600 description (and therefore rather a default phenomenon)—can be regarded as resulting from a *projection*
 601 of a predicate's relation framing the scenario, chosen by the speaker. Adding *selection* to the projection
 602 may lead to *distributivity*, which, besides setting event-level, involves keeping track of the corresponding
 603 event participant variable as a bound variable in subsequent projections (showing *local* cumulativity) of an
 604 ordered list of such variables. Temporary selection of the referential event argument variable sets event
 605 level, corresponding to a local perspective on the scene, allowing for a *non-cumulative* specification of
 606 the common size of the instances (e.g., *on each occasion two/. . .*), and for *global* cumulativity in further
 607 projections.

¹⁷ Actually, a reviewer at first complained about "errors" in the listing of these "English sentences".

608 This scheme departs in various respects from the FOPL/GQT tradition. It clearly separates *variable-*
 609 *binding* and quantification proper, and assigns variable-binding a more technical role. It also disassociates
 610 *existence* from both of these concepts and leaves it open to (philosophical) discussion whether existence
 611 should still be treated as variable-binding.

612 The central idea of the generation view can already be found in the practical/computational (linguistics)
 613 approach of Scha and Stallard: "Noun phrases, regardless of number, quantify over sets of individuals [...]
 614 Verbs can now be uniformly typed to accept sets of individuals as their arguments" (Scha and Stallard
 615 1988, p. 18). This greatly simplifies ("flattens") the *compositionality* of verbs and noun phrases and keeps
 616 lexical level arguments (collection type) and concept level arguments (instance collection type) apart. It
 617 also obviates the need for the full power of lambda calculus.

618 Along with the 'quantification as measurement'-view, this compositional treatment allows a semantic
 619 analysis of quantifier expressions paralleling those of gradation expressions (see (2)). As a corollary of
 620 that, the determiner/modifier-debate about the syntactic function of quantifier expressions (Krifka 1999) is
 621 rendered obsolete. Not only do their parts of speech vary anyway, their possible *complexity* (*almost every,*
 622 *many more than twenty, etc.*) has been underrated/neglected for the most part. Besides that, quantification
 623 information can evidently be distributed on different forms (*three boys individually*) in various positions
 624 (e.g., *each*) in a non-uniform way (*almost all/every vs. *almost each*).

625 Unlike the GQT conception of quantifiers as relating properties (involving set intersection), quantification
 626 is seen as characterizing a complete conceptual cover of a projection. Projections presuppose a relation of
 627 ordered event participants corresponding to a framed scenario/situation as verb (sense) denotation. The
 628 projections are kin both to the summation operator in (6) and the generalized distribution operator in (9).
 629 Both are critically discussed in the literature, however (for an overview see Champollion 2019).

630 As to summation, the generation view shows that one needs an actual, parametrizable operation of
 631 *collection*, in addition to just assuming (elements of) a complex domain. The compositional, partial
 632 *distribution* operator has turned out to be not only too general, but superfluous in the proposed scheme (as
 633 the examples can/must be analyzed as cases of cumulativity). This is evident in (28), the slightly extended
 634 equivalent description for the above example in (10).

635 (28) Diese insgesamt sechs Eier kosten jeweils 2 €
 636 These on the whole six eggs cost , in each case, € 2.
 637 "These six eggs cost € 2 (distributive reading)"

637 Instead of distributivity, cumulativity and event level selection are used (and linguistically marked) to
 638 indicate the same costs of different egg collections. Note that this includes *collectivity* as necessary
 639 ontological aspect.

640 The realistic scenario used in the previous section immediately demonstrated the impact of respecting
 641 the variance in the event participant instances, and its description clarified the necessity to assume a
 642 further level of *multicollections* and their expression (especially in the case of distributivity). Accordingly,
 643 quantification can also be regarded as operating on different levels (so-called *quantification levels*), by
 644 using projection and selection selectively to adapt to, and focus on, relevant aspects of the scenario.

645 According to the generation view, projections *construct* the NP denotations, and the fixed order of
 646 the event participants can be regarded as the source of scope asymmetry effects. *Scope*, in general, is
 647 disentangled from the (linear) order of (variable-binding) quantifiers. With non-distributive event-level

648 quantification, a corresponding solution to the problem of partially ordered (branching) quantifiers is
 649 offered. (29) shows a (perfect) corresponding German verbalization (cumulative markers omitted) of the
 650 examples in (12). Although there is still some indeterminacy/underspecification of the actual scenario
 651 relation, there is no forced over-distributivity anymore.

652 (29) Jeweils einer von drei Jungen und jeweils eines von vier Mädchen hassen sich
 In each case one of three boys and in each case one of four girls hate each other
 653 "Three boys and four girls hate each other (intended meaning)"

654 Crucial to this treatment is the idea to view both event-level quantification (*in each case*) and distributivity
 655 as involving a bound event-variable in the projection (distributivity adding keeping track of it). Unlike the
 656 sense of 'distributing application of a property to (atomic) elements of a cover' interfering with semantic
 657 composition, distributivity is therefore seen here as a more basic result of parametrizing projections to treat
 658 argument variables/positions as bound. It is one of the main results of this investigation that the 'distribution
 659 sense' is insufficient to account for the range descriptions in spite of (described parts being in) distributive
 660 scope. These descriptions rather imply the existence of so-called *multicollections* that go across distributed
 661 predications. To regard distribution as a parameter/feature of the collection operation (rather than as a
 662 distributing operator) is a unique aspect of this scheme, which might be independently motivated by the
 663 variety of distributive marker positions shown in (8).

664 Davidsonian events play an important role in projection-based quantification, allowing for event-level
 665 representations and descriptions. The referential event arguments are different from event participant
 666 arguments, however: as there are no plural event expressions (**Peter three/many/...jumped*), the existence
 667 (and quantification) of event pluralities as "verbal pluralities" is denied here. Instead of that, event pluralities
 668 are assumed to appear only as accumulations of event participants, including space/time/plexity roles
 669 ("three place", "often times", "many fold"). Or they appear as "objectivized" events in the nominal domain
 670 (*Peter's three/frequent/many jumps*)(see also Carstensen 2011). While only basic events are considered
 671 here (note that I generally left out the verb's event variable), others, like Tunstall (1998) and Kratzer (2007),
 672 emphasize the relevance of complex event structures.

673 Working systematically with a realistic scenario showing some variance had the side effect of discovering
 674 not only multicollections, but also the role of the non-distributive *jeweils (on each occasion)* setting
 675 event-level for finer-grained descriptions, and of *insgesamt (on the whole)* signalling non-event-level
 676 (cumulativity). Likewise, expressions like *individually, in pairs* etc. were found to characterize the
 677 collection element size non-distributively on event-level.

678 4.2 Cognitive aspects

679 As a cognitivist position, the present approach is different from theories that simply map language to
 680 the world truth- or model-theoretically. It assumes primacy of speaking/generation over interpretation,
 681 processes that operate on explicit representations of the world, and an indirect access to the latter (Lang
 682 and Maienborn 2011). It also takes quantifiers to be far more complex and heterogeneous than, most of all,
 683 GQT (see also Feiman and Snedeker 2016).

684 For example, while *all* and *every* are typically treated as determiners, *almost all* and *almost every* show
 685 that they rather denote the maximal degree of the quantity scale than a relation between properties. This
 686 is why quantification should better be modelled as analogous to gradation in the adjectival domain (see
 687 above, (15) and (16), and Carstensen 2013). According to that, *all* and *every* both explicitly refer to the

688 class-related scale of the collection. *all* allows both the global and local perspective (defaulting to the
 689 former), while *every* sets local perspective and distribution. *each* is likewise distributive, but focusses on
 690 the atomic event participants, disregarding gradation aspects of the class-related scale (**almost each*). This
 691 is different again with *individually*, which is semantically rather a condition of collections to consist of
 692 singletons only (local, non-distributive), and with *together*, which requires instance size to be equal to
 693 collection size.

694 It is less surprising, therefore, that singular quantifiers can be used for a factual plurality.¹⁸ Rather
 695 than expressing a distinction between individuals and pluralities, singular and plural indicate different
 696 perspectives (here: on the instance level). In line with proposals made by others (discussed in Nouwen
 697 2014), plural can be seen as making no restriction on the size of the event participant instances, while
 698 singular requires an instance to be atomic (of size one). This is a perspective/constraint, however, because
 699 the overall collection size can be zero (in which case both perspectives are possible, see (30)).

700 (30) There (is (almost) no cloud / are (almost) no clouds) in the sky

701 According to the cognitivist position, one not only has to distinguish world-, conceptual representation-,
 702 and linguistic level, there are also complex mappings between world and representation, and representation
 703 and language, respectively. For example, the same situation can be categorized as being about pairs of
 704 objects (as *groups*) or about collections of two objects resulting in different expressions (*pairs of ...*
 705 vs. *each two ...*). With respect to the count/mass distinction, Pelletier argued that "philosophical and
 706 linguistic semanticists would like to have some input from psychological studies" (see Pelletier 2010, p.
 707 168). Starting out as a quest for corresponding ontological distinctions, Carstensen (2011) ended with the
 708 result that they must be conceived as relative to attentional perspectivation. It was also found that 'object'
 709 and 'singular', and 'collection' and 'plural', respectively, are both related, but non-identical notions, since
 710 the binary linguistic distinction (singular/plural) does not match the quaternary top-ontological distinction
 711 (object/group/collection/stuff).¹⁹ This mismatch can be pinpointed as the reason for (cross-)linguistic
 712 differences in the transition area between singular and plural, observable for example in the existence of
 713 *dual* morphology to mark two elements in some languages, or in cross-linguistic lexical divergences in
 714 grammatical number (English *scissors, trousers* (pl.) vs. German *Schere, Hose* (sg.)).

715 As has been shown with *each* and *every*, the mapping to language is complex in quantification, too.
 716 Different syntactic positions (for example, of *each*) and different parts of speech (compare *almost no thing*/
 717 *almost nothing* / **almost not a thing*) allow to transport differential aspects of the content given some
 718 aspect of the world, some constraint of the linguistic context, or some need of the hearer. This is quite
 719 different from wholistic conceptions of quantifiers, either FOPL's individual-variable-binding operators or
 720 the generalized quantifiers of GQT.

721 4.3 Semantic aspects

722 Despite the fact that PROLOG code can be read declaratively, the present approach is clearly procedural
 723 due to the notion of ordered projections of verb arguments. However, each result, a collection of instances
 724 covered by a common class concept, is quite comparable to the declarative notion of a sum of individuals
 725 being in the denotation of a starred nominal predicate, and so is the projection-based linkage of argument

¹⁸ As in *each* and *every*, but also in *many a* (corresponding to the German singular expressions *jeder* and *mancher* (which also has a plural form)).

¹⁹ Example terms for 'group' are *team, family*. 'collection' corresponds to plurals or plural nouns like *cattle*.

726 collections and their frame predicate to generalized verbal predicates. Both perspectives therefore somehow
727 meet in the preliminary semantic representation (31) of the sentence *Three boys each gave things to girls*.

728 (31)

Pred=give_to(e,x,y,z) BV= \emptyset collection(x, {x,e} \cup BV/Pred,SU) *boy(SU) & meas(SU)=d & d \approx d ₃ Atoms(SU,1) & Distr(x,BV) collection(y, {y} \cup BV/Pred,DO) & *thing(DO) collection(z, {z} \cup BV/Pred,PO) & *girl(PO) **give_to(SU,DO,PO)

729 In (31), the procedural details of collecting instances are hidden in a declarative 'collection' predicate. 'BV'
730 is the store of bound variables, initialized as empty. 'Distr' is an operator putting a variable on the store. In
731 the subject collection, 'e' is temporarily bound setting event level. Tentatively, 'Atoms(C,N)' characterizes
732 a collection C as consisting of elements of size N.

733 In the present proposal, therefore, standard distributivity consists of three conditions: setting event level,
734 putting a variable on store 'BV', and specifying the common size of the instances of the collection (here: 1
735 for *each*). 'Atoms(C,N)' could then be defined as $\text{not}(x \in C \ \& \ \text{not}(|x| = N))$.

736 Unfortunately, this semantic representation is defective in various respects. For example, it is unclear
737 how *multicollections* fit in the picture. In `describeScenario`, the collections (in a multicollection) are
738 simply treated by measuring them, building an ordered set of measures, and verbalizing the corresponding
739 range with a path description (an abstract directional, see Carstensen 2019). The difference of collection
740 and multicollection is disregarded in (31), and generally in need of analysis and formal explication.

741 While the first line of (31) is comprehensible as an abbreviation, it is not interpretable at all. This points
742 to the fact that the whole idea of presemantic accessing the frame concept and specifying some of its
743 variables for projection/selection is formally unclear, especially in semantic composition. Also, the last line
744 of (31) is basically superfluous, because the relationship of the collections to the frame predicate (or *R*) is
745 given in the collection predicates. Finally, the order of the projections is not fully reflected/guaranteed in
746 the declarative (31).

747 And yet, there should be ways to amend the addressed points. For example, the variables of the frame
748 predicate could simply be hidden on the linguistic level, and information about distribution and event
749 selection could be represented and relayed by features/indices (as indicated in (32)). Projections could
750 be specified by argument numbers of the concept (or, probably more appropriate anyway, via thematic
751 roles; see Parsons 1995 for such a Neo-Davidsonian approach). Then, if realization of different syntactic
752 functions is ensured, the semantics of a specific syntactic form of *give* could be represented as in (32),
753 which ultimately boils down to Link/Krifka-approaches-like (33) to be defined accordingly. Accordingly,
754 the real –and hard– work probably lies in adapting quantifier logics to this new view of quantification.

755 (32) $\llbracket \text{give_to} \rrbracket = \lambda P O^{pd,pe} \lambda D O^{dd,de} \lambda S U^{sd,se}$

collection(give_to,1,SU ^{sd,se})
collection(give_to,2,DO ^{dd,de})
collection(give_to,3,PO ^{pd,pe})

756 (33) $\llbracket \text{give_to} \rrbracket = \lambda P O^{pd,pe} \lambda D O^{dd,de} \lambda S U^{sd,se}$

**give_to(SU ^{sd,se} , DO ^{dd,de} , PO ^{pd,pe})

757 The present investigation has been deliberately restricted (see subsection 3.7), assumedly without loss of
 758 generality. For example, spatiotemporal (*everywhere, three times*) and other aspects of basic events are left
 759 out, as are event aspects of the summed verbal predicate (*Yesterday/In the kindergarten in Maine Street...*,
 760 see Kratzer 2007 for a discussion of event analyses with basic events *and* further event structure). This also
 761 holds for aspects of scope (inversion), which is a favourite topic in the interpretative perspective research
 762 but often leads to overly general approaches (Steedman 2012).

763 Finally, it is a side-effect of choosing a realistic scenario that singular indefinite NPs do not appear, as
 764 there is no corresponding common type in non-cumulative descriptions. Else, descriptions like *a/the thing*
 765 would appear under the premise that there are only atomic collection elements, that measurement is not
 766 expressed (*one thing*), and that the language’s grammar excludes singular NPs without determiner (as is
 767 the case in German and English).

5 CONCLUSION

768 The work documented in this paper started with the hypothesis that it is beneficial and even necessary
 769 to apply the generation view to the field of quantifiers and quantification in natural language semantics.
 770 In a review of this field, severe problems in the interplay of collectivity, distributivity, cumulativity and
 771 plurality in the semantics of quantification expressions were shown, corroborating the hypothesis²⁰. For
 772 the application of the generation view, the necessary steps towards generating quantification expressions
 773 were explicated, and important observations were gathered which collectively characterize the *scheme* of
 774 generationist quantification. This scheme was tested with a simple PROLOG prototype for a small, but
 775 realistic scenario, resulting in a listing of the *range of verbalization possibilities* according to the scheme
 776 and its parameters. After the proof-of-concept demonstration, aspects of the scheme and its implications
 777 for the solution of the reviewed problems were discussed.

778 Some of the ideas presented here are in agreement with many of the current proposals, e.g., the uniform
 779 treatment of (plural) NPs as involving “plural entities” (i.e., collections), collection-based semantic
 780 composition (with projections), the disagreement with some of GQT’s assumptions, and the importance
 781 of considering events. It turned out, however, that the generation view highlights or uncovers important
 782 aspects of quantification (often) neglected in the interpretative view. Among these are: the *role of events*
 783 *and instance collections*, when starting with a non-trivial scenario; the constructive aspects of quantification
 784 related to its function as a *summary description (projections and selections* on the represented framed
 785 scenario to build the *collections* of some event participant variable’s instances); the possibility of a unified
 786 view of quantification proper as *measurement of collections*; different *levels* of collections (instance
 787 collection, collection, multicollection) and of quantification (cumulativity, local cumulativity, event-level);

²⁰ This is lax for saying that the null hypothesis “no problems in interpretative-view quantification” was refuted.

788 the default character of cumulativity; event-level aspects of distributivity; non-distributive, non-cumulative
 789 event-level quantification; the role of multicollections for the description of different-size collections;
 790 the role of linguistic markers signalling the corresponding level (*on the whole, in each case*) or the
 791 (homogeneous) size of instance collections (*individually, together*). Together with ideas developed
 792 independently (ontological aspects, parallelity of quantification and gradation), this scheme presents a
 793 unique new view on quantification, and a different stance on the interplay of collectivity, distributivity,
 794 cumulativity and plurality in the semantics of quantification expressions.

795 Such a view of quantification indicates a need to rethink basic aspects of quantifier logics and semantics
 796 in the 21st century, and to redesign them accordingly. It also shows that even a small-scale investigation
 797 can have an impact in the domain of language and computation, if it is based on a change of the perspective
 798 on the problem(s) that is motivated interdisciplinarily.

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